

# University of Pretoria Yearbook 2019

## Mathematics in the early years 2 222 (JGS 222)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	12.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Early Childhood Education
<b>Period of presentation</b>	Semester 2

### Module content

This module focuses on the development of young children's emergent or early mathematics skills and attitudes throughout the phases of their early childhood. The main content areas of focus of the module include competencies related to emergent mathematics; the concurrent and integrated development of early literacy and mathematics skills; the positive and integrated approach to emergent mathematics in the early years; ethno-mathematics in the early years; creation of stimulating mathematics enriched early childhood environments; and supporting emergent mathematics through play and interaction with objects.

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